



**USAID | MACEDONIA**  
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## PRESS RELEASE

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### **Helping Teachers Learn About Quality Testing**

On March 9<sup>th</sup>, the USAID Primary Education Project (PEP) and the State Examination Center (SEC) signed an agreement to collaborate on developing a web-based test items bank. This bank will collect quality test questions developed by trained teachers that can then be used by all teachers in the country.

"One of PEP's biggest concerns is the sustainability of the positive changes we have produced. We are happy to cooperate with State Examination Center and we are fully certain that this is the right home for the test items bank," said Nebojsa Mojsoski, Director of USAID Primary Education Project.

The test items bank will be designed as a self-sustainable tool that requires teachers to upload their own test items in order to download any. It will also provide teachers the opportunity to review and comment on each other's items. PEP already provided test item development training to 150 teachers. The SEC, which will maintain the bank, will ensure quality by getting skilled items developers to professionally review the bank items.

#### NOTE TO EDITORS:

The American people, through USAID, have invested over \$500 million in Macedonia since 1993 to create jobs, reduce corruption, and prepare Macedonian students for the workforce. USAID provides economic and humanitarian assistance in more than 100 countries. For more information please visit <http://macedonia.usaid.gov>. The overall goal of the USAID Education Program is to strengthen education in Macedonia and to support decentralization efforts, as Macedonia seeks entrance to the European Union.

The USAID Primary Education Project (PEP) works with all public primary schools in Macedonia. PEP seeks to improve the quality of instruction and increase employment skills of students. PEP works with the Macedonian Civic Education Center to improve the existing system of school-based assessment in order to improve teaching and learning and to contribute to the optimal individual progress of every student.